

Fourth Grade Classroom Behavior Information

Classroom behavior is encouraged by a system of rewards and consequences. Rewards help students cultivate the desire to adopt positive behavior and good work habits while consequences help students understand that negative behavioral patterns and/or poor work habits will come back to haunt them.

REWARDS: Students have an opportunity, each month, to earn rewards for individual effort. Class rewards are sometimes used as incentives when the whole class cooperatively demonstrates responsible behavior over a period of time. As teachers, we also try to encourage students who show initiative, kindness, and attitudes that reflect Christ-likeness.

BEHAVIOR CONSEQUENCES: The faculty and the principal have the discretion to give a consequence appropriate to the offense. It is our intent to hold students to a high standard of conduct that honors God and extends courteous behavior to their teachers and classmates. Our behavior policy and disciplinary procedures are stated in the Parent Handbook.

WORK HABIT CONSEQUENCES: It is our goal to teach students the importance of taking responsibility for their work. Just as there are consequences in the real world when we fail to meet deadlines, there are consequences in fourth grade. For work that is late, please see the section on *Late Work* in the fourth grade parent orientation letter or the parent handbook. Names on papers turned in are essential. ***If more than one student turns in a paper without a name, and the students cannot agree on the ownership of such papers, the students involved will all take the lowest grade among the unidentified papers.***

WARNING SYSTEM: Students are asked to “turn their card” if they have willfully misbehaved or repeatedly failed to turn in their work on time. This is employed more in the first quarter to help students become familiar with rules and expectations.

PARENT COMMUNICATION: Typically done by email for both work habits and behavior.

TRACKED IN RENWEB: Warnings and demerits are documented in Renweb. A student is given 3 warnings in work habits, and also in behavior. Once the student has reached the 3rd warning in behavior, demerits are assigned in Renweb against the behavior grade. The same holds true for the work habit grade. These are tracked separately. Every quarter, the student begins with a fresh slate without demerits for that quarter; however, if 3 warnings were already assigned, demerits will kick in with the next infraction in either work habits or behavior.

STUDENT TIME OUTS: Time outs can be consequences, a tool that helps students refocus, or a place where students can go to better concentrate away from the crowd. They can take place in the hallway outside the classroom or at a work area within the classroom away from the student’s desk. Students who habitually disrupt other students might be asked to move to a time out area where they will not be disruptive to others. In some cases, students that find it difficult to focus during independent work might move to a time out area simply to allow them to work where they are out of immediate proximity to other students.

CLASSROOM RULES

1. The students will be kind and courteous to one another.
2. The students will respect the space and property of their surroundings.
3. The students will listen and follow directions.
4. The students will be ready to begin class with materials and assignments.
5. The students will work neatly and do their best.
6. The students will raise a hand to speak and remain in their seat.
7. The students will act appropriately.

STUDENT PATROLS

Students who demonstrate acceptable work habits and behavior will be invited to join the safety patrols at the beginning of the 4th quarter. Students must meet the following conditions to be eligible to join the patrols in the 4th quarter:

- Accumulate no more than 6 unexcused tardies in any marking period
- Receive nothing less than a rating of VG (in both behavior and work habits) for more than one marking period; one such rating is allowed but not two or more.
- Must be recommended by homeroom teacher

An Explanation of the Work Habit Grade and the Behavior Grade

Each student starts out every grading period with 100 points in behavior and 100 points in work habits. If the student does not have an infraction of the rules of conduct the student retains all 100 points. When a student commits an infraction that compromises their work ethics or behavior, they receive a parent communication slip which they must fill out explaining what they did. A copy of the slip goes to the homeroom teacher and the student takes a copy home for the parent to sign. A parent can monitor student infractions by logging onto Renweb to view their child's Work Habit grade or Behavior Grade. Students who are infraction-free during the week will be rewarded with a treat box ticket which they can use to obtain prizes from the treat box.

Behavior & Work Habits Grading Scale

Cumulative Deducted Points for the Term:

99-100 = VG+	1-0 points deducted
97-98 = VG	2-3 points deducted
95-96 = G (good)	4-5 points deducted
90-94 = F (fair)	6-10 points deducted
*89 or lower = NI	11 or more points deducted

Work habit infractions are tracked separately from behavior infractions; for example, if a student gets 8 points deducted from their work habits, but no behavior points are deducted that quarter, the work habit grade for that quarter will be G, while the behavior grade for that quarter will be VG+.