


Beginning an assignment in Google Classroom

Get in to the assignment. If you haven't begun to write this in Google Docs, you can select **create** and a blank Google Docs document will appear before you. At that point, you will have created a document with the name of the assignment. If you have already begun to type in your assignment starting in Google Docs, but you have not gone through Google Classroom, you can **add** what you have already typed by selecting add and your document will appear and become associated with the assignment.

Due Oct 17, 8:35 AM

Thesaurus Assignment

 Steve Shapero Oct 13

Using a Thesaurus

In Bakersfield, Iowa, the people get together for fun after their harvest is finished for the season. The men cook dinner, and the women lie around in lounge chairs and smoke cigars. We call this Turn About Day. After a long, hard harvest season, the townsfolk enjoy exchanging roles. For a day, students become teachers, parents become children, and the town becomes silly, but a good time is had by all.

The paragraph above was written by a student who did not think about expanding his vocabulary. Many of the words are not descriptive, and the sentences are uninteresting. A thesaurus could have been helpful. Your job is to rewrite the paragraph, making it more interesting, and substituting other words for those which are underlined. Look up the underlined words in a thesaurus and substitute the underlined word with a word that is more descriptive.

In addition to substituting words, you must restructure at least two sentences. See the handout "Tips on Using a Thesaurus" for details. It is advisable to attempt at least 3-4 sentence restructures. Sentence restructures should be evident to the teacher, more than a minor rearrangement of a couple words within a phrase.

When you replace an underlined word, be sure you understand how its replacement is used in a sentence. Do not choose a word with which you are unfamiliar unless you find out how that word is used in a sentence. Dictionaries will sometimes use words in a sentence, so you might consult your dictionary before using an unfamiliar word. You may also ask someone, such as a parent or teacher, how a word is used.

Your work RETURNED

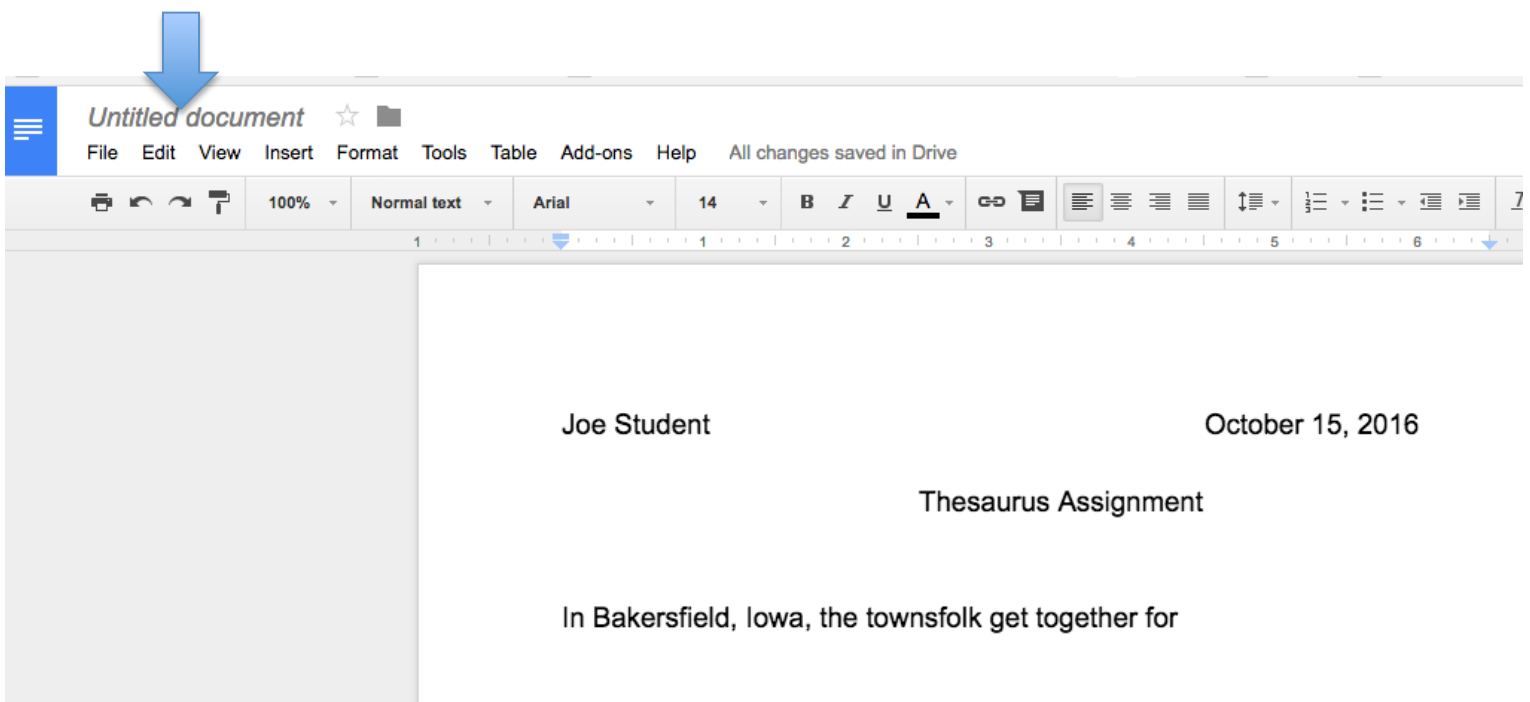
Files you add or create can be viewed and edited by your teacher

Mark as done or attach work to turn in

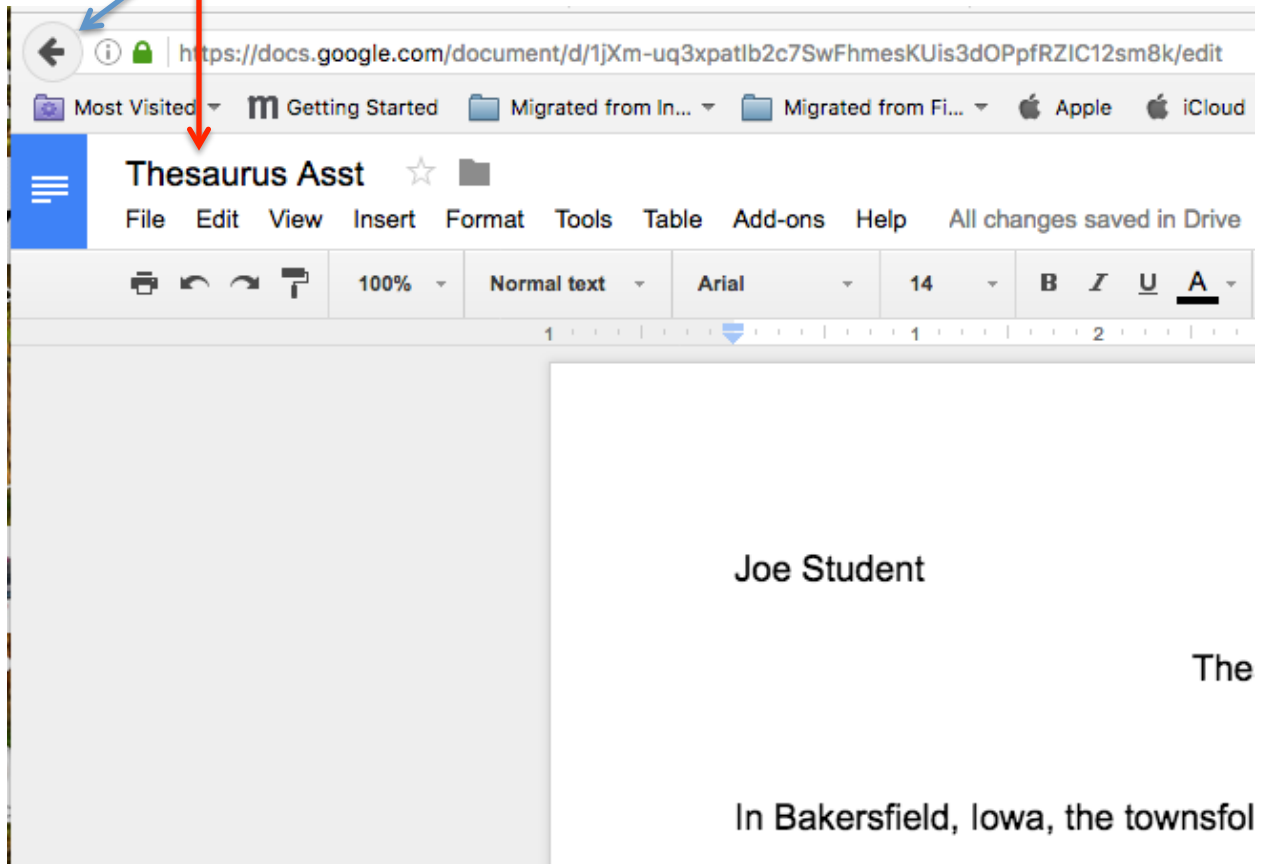
ADD **CREATE** **RESUBMIT**



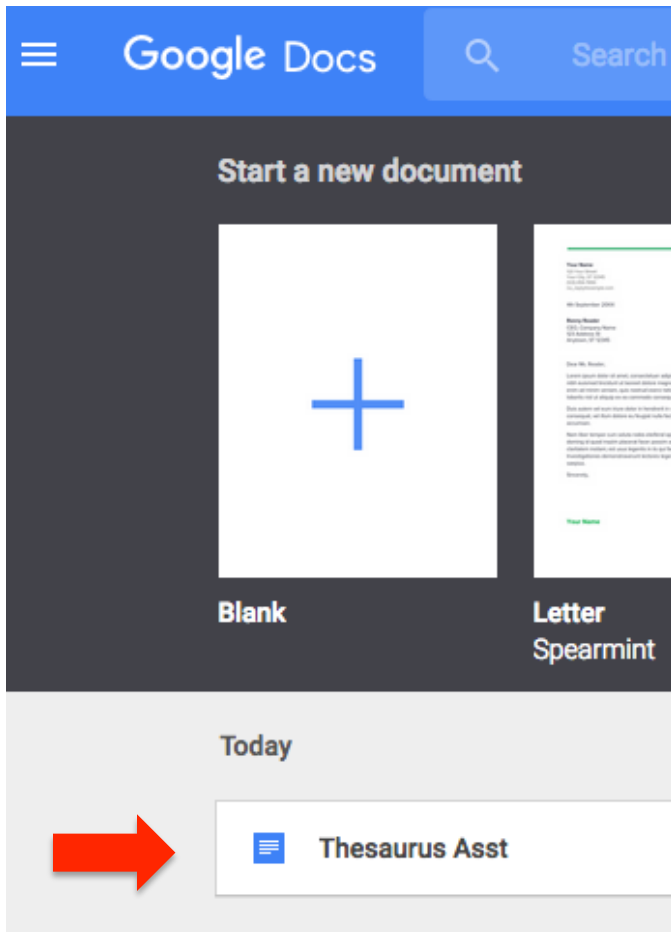
Everyone has a Google Drive. When you create a document in Google Docs, it will automatically go to your Google Docs. You have the option of naming your document and you SHOULD name it so you know what's inside the document. Give it a name that will easily help you find it when you need to work on it more (revise). Notice the upper left corner, if you don't rename your document it will be **given** the name of *untitled document*. You can click on the name and type a new name. For example, Thesaurus Asst.



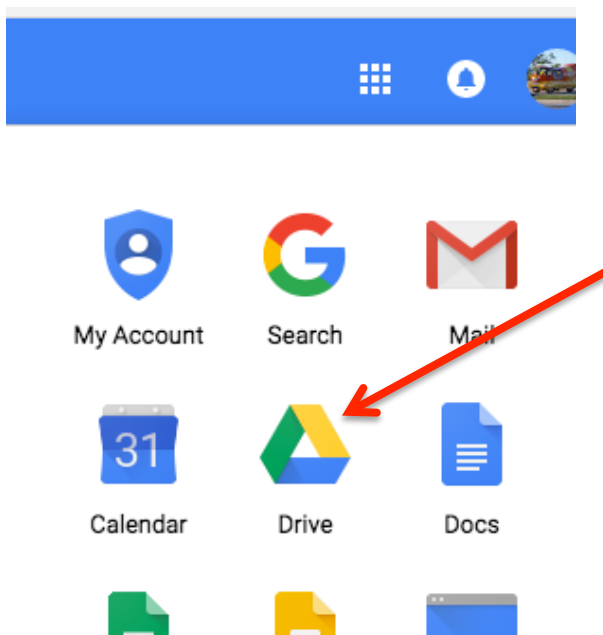
Once you hit the back key to exit, this now appears in your Google Docs with the **new name** you gave it.



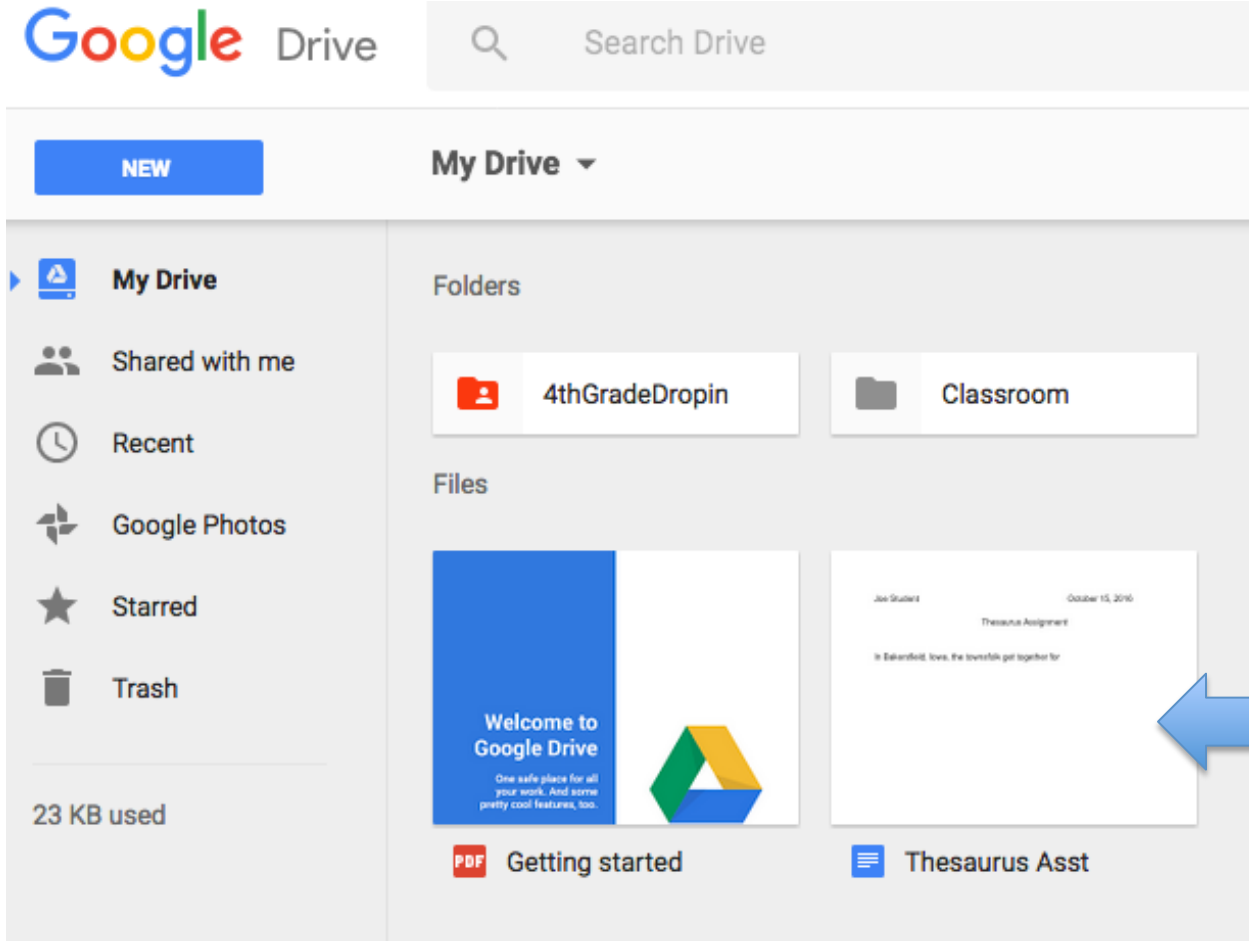
What you now see in Google Docs:



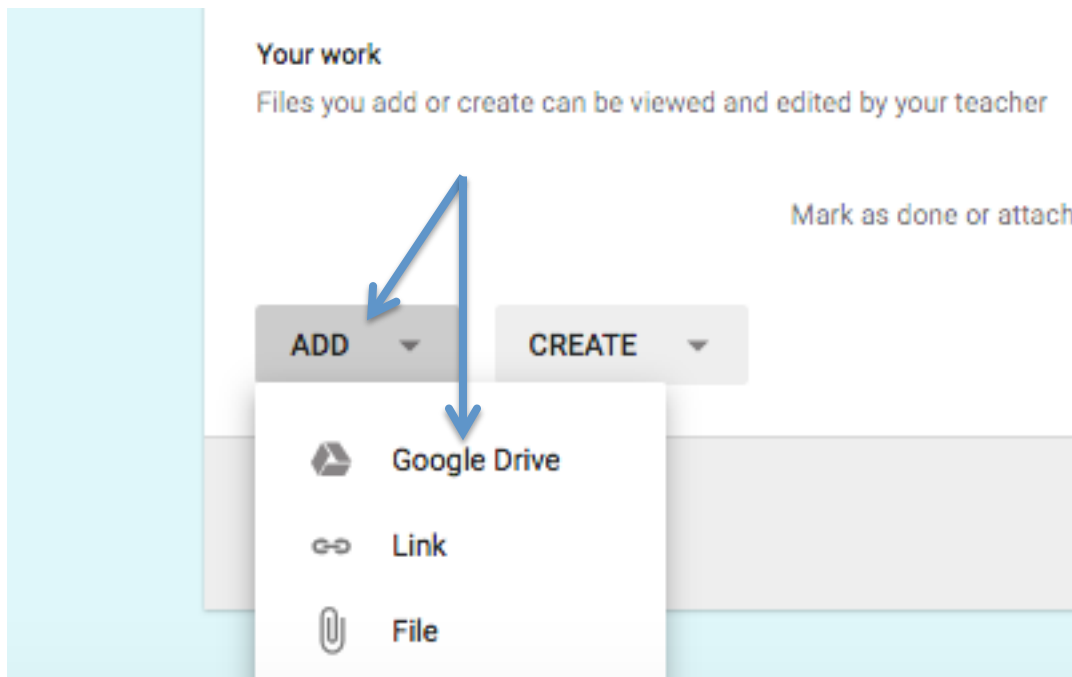
And, if you go to **Google Drive**, you will see it in your Google Drive as well.



Here's how it looks in Google Drive:



In summary, if you have not yet started your assignment, and you want to start from Google Classroom, you click on **create**, but if you've already started writing your assignment from Google Docs, and THEN get into Google Classroom, you click on **add** to tell that the assignment is located in Google Drive.



If this assignment is the most recent thing you've worked on in Google Drive, you will see it when you click on Google Drive, because your view will show the most recent thing you've worked on. If you've worked on other things in Google Drive since you first created *Thesaurus Asst*, you may not see your document. If that happens, click on My Drive and you'll see everything you have in My Drive. Then you can select your document and click on **add** (see below)

